

Guide to access the 'Design on Demand' unit of work via Plink and EDi

Note: All Department for Education and Catholic Education teachers have access to the units. Some Independent schools are yet to sign up for access; see page 9 for more information.

Follow the steps below to access the 'Design on Demand' unit:

1/ via Plink (page 1)

2/ via EDi in two ways (department employees only)

a/ from EDi to Plink (page 5), or

b/ from within EDi (page 7) with a quick link plus information about the units and planning.

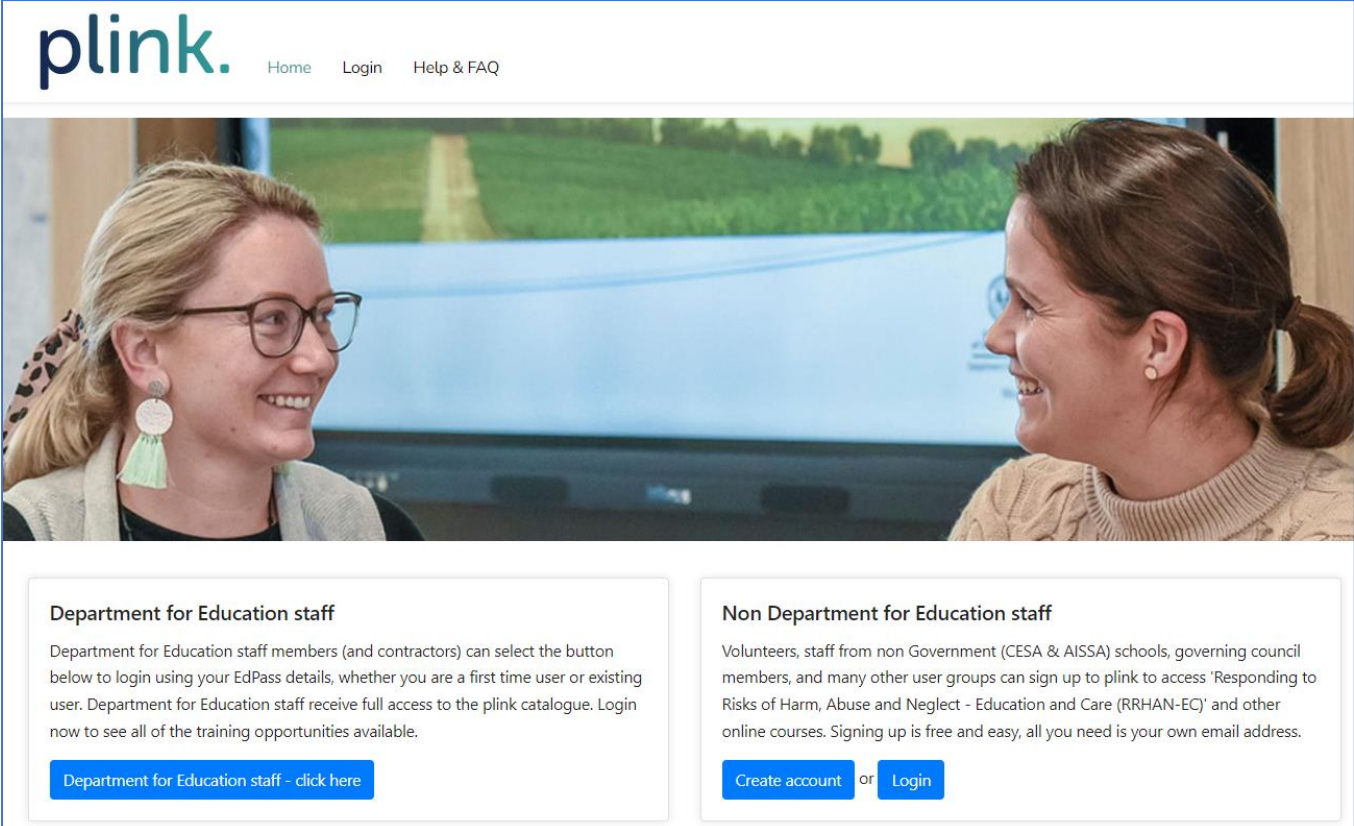
1/ Plink

The [Plink version](#):

- gives you the flexibility to navigate directly to unit overviews, a particular part of the learning sequences or specific assessment tasks
- allows you to view the resources online or choose to download the units as a complete package to use offline
- allows you to preview slideshows and resources before choosing to download them
- highlights the connections between curriculum, learning and assessment.

Go to <https://www.plink.sa.edu.au/>

Log in as relevant for department (left) or non department staff (right).



plink. Home Login Help & FAQ

Department for Education staff

Department for Education staff members (and contractors) can select the button below to login using your EdPass details, whether you are a first time user or existing user. Department for Education staff receive full access to the plink catalogue. Login now to see all of the training opportunities available.

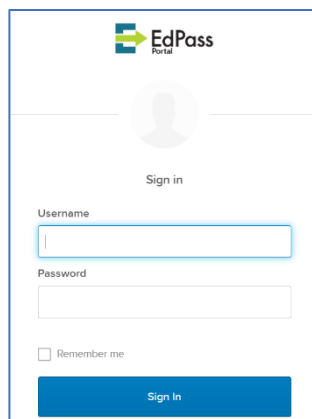
[Department for Education staff - click here](#)

Non Department for Education staff

Volunteers, staff from non Government (CESA & AISSA) schools, governing council members, and many other user groups can sign up to plink to access 'Responding to Risks of Harm, Abuse and Neglect - Education and Care (RRHAN-EC)' and other online courses. Signing up is free and easy, all you need is your own email address.

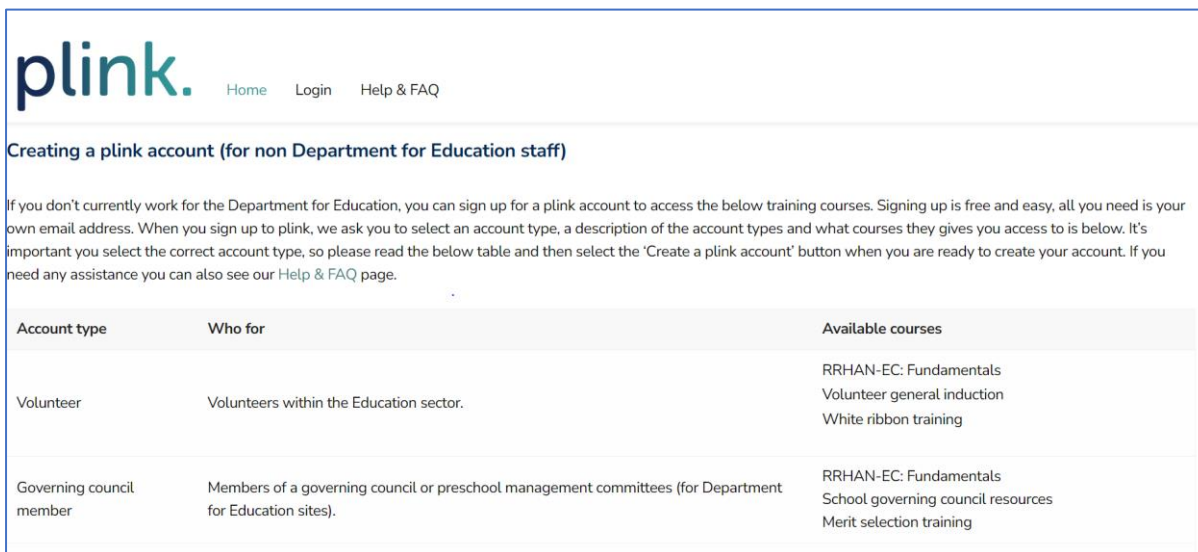
[Create account](#) or [Login](#)

Department staff may need to log in via EdPass.



The image shows the EdPass login interface. At the top is the EdPass logo. Below it is a 'Sign in' button. Underneath is a 'Sign in' label, followed by 'Username' and 'Password' labels. There are two input fields for these credentials. Below the fields is a 'Remember me' checkbox and a 'Sign in' button.

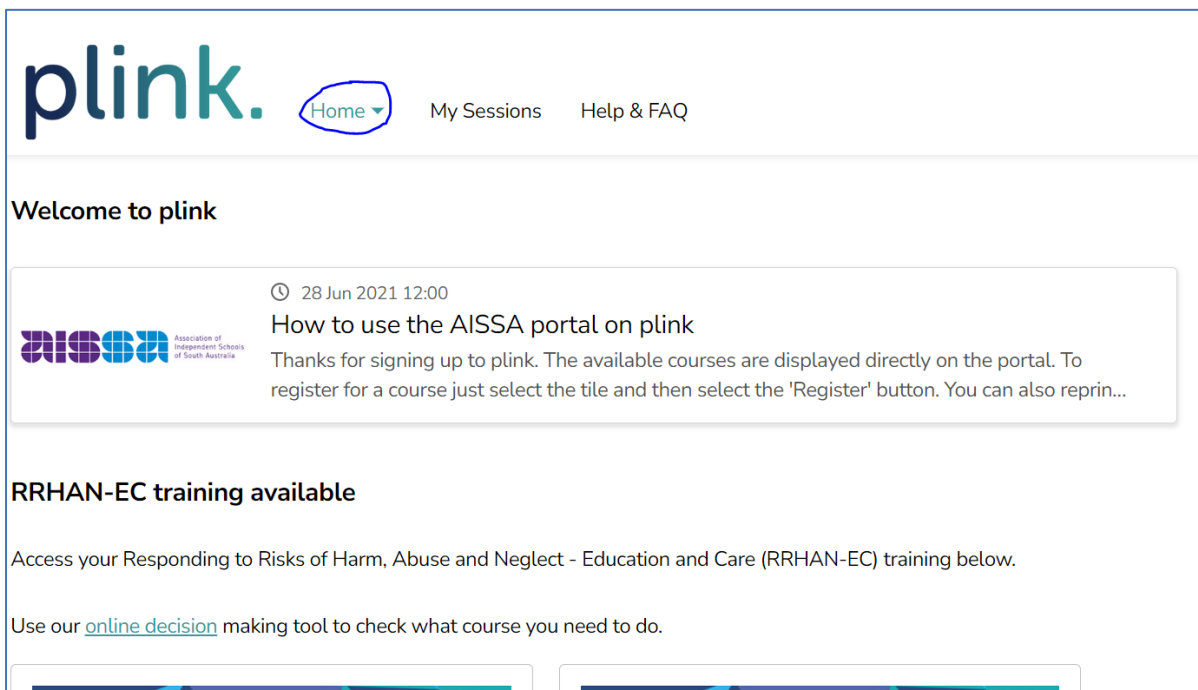
Staff new to Plink will need to **create an account** (non department staff example provided).



The image shows the Plink website's account creation page for non-Department for Education staff. It includes the Plink logo, navigation links (Home, Login, Help & FAQ), and a section titled 'Creating a plink account (for non Department for Education staff)'. Below this is a paragraph explaining the sign-up process and a table of account types.

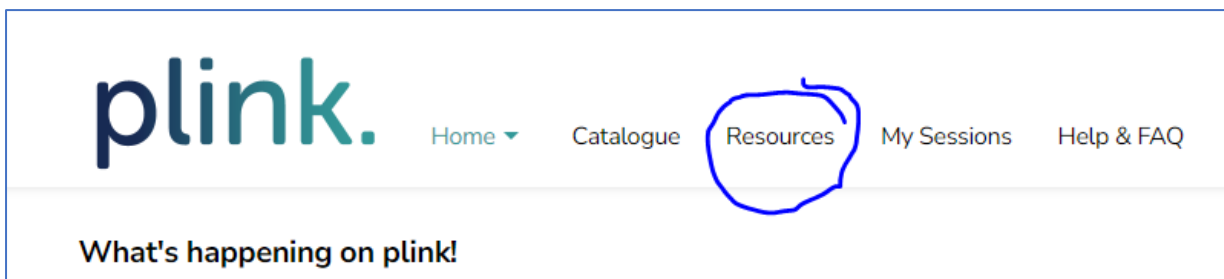
Account type	Who for	Available courses
Volunteer	Volunteers within the Education sector.	RRHAN-EC: Fundamentals Volunteer general induction White ribbon training
Governing council member	Members of a governing council or preschool management committees (for Department for Education sites).	RRHAN-EC: Fundamentals School governing council resources Merit selection training

Once logged in, if there is no 'resources' tab (for example as pictured below) this likely means your school is yet to sign up for access; see page 9 for more information.

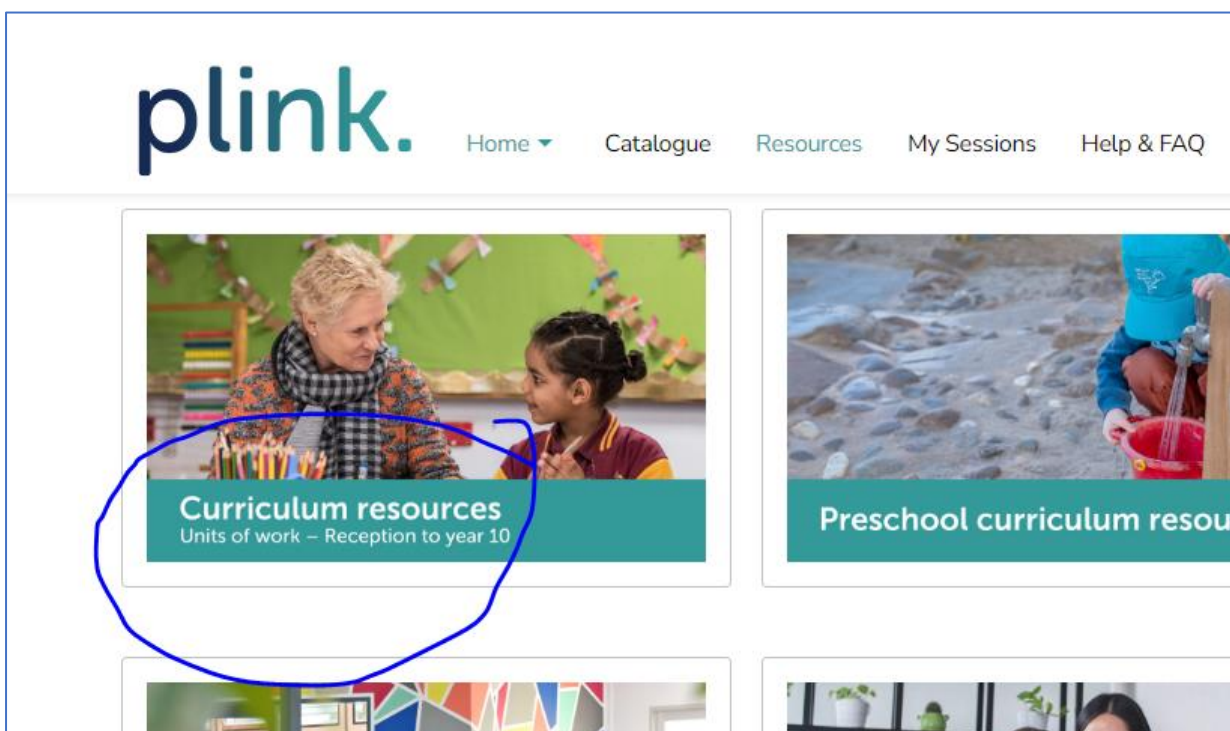


The image shows a user's dashboard on the Plink website. It features the Plink logo, navigation links (Home, My Sessions, Help & FAQ), and a 'Welcome to plink' message. Below this is a notification box with the AISSA logo and a message about using the AISSA portal. The main content area is titled 'RRHAN-EC training available' and includes instructions on how to access the training and use an online decision-making tool.

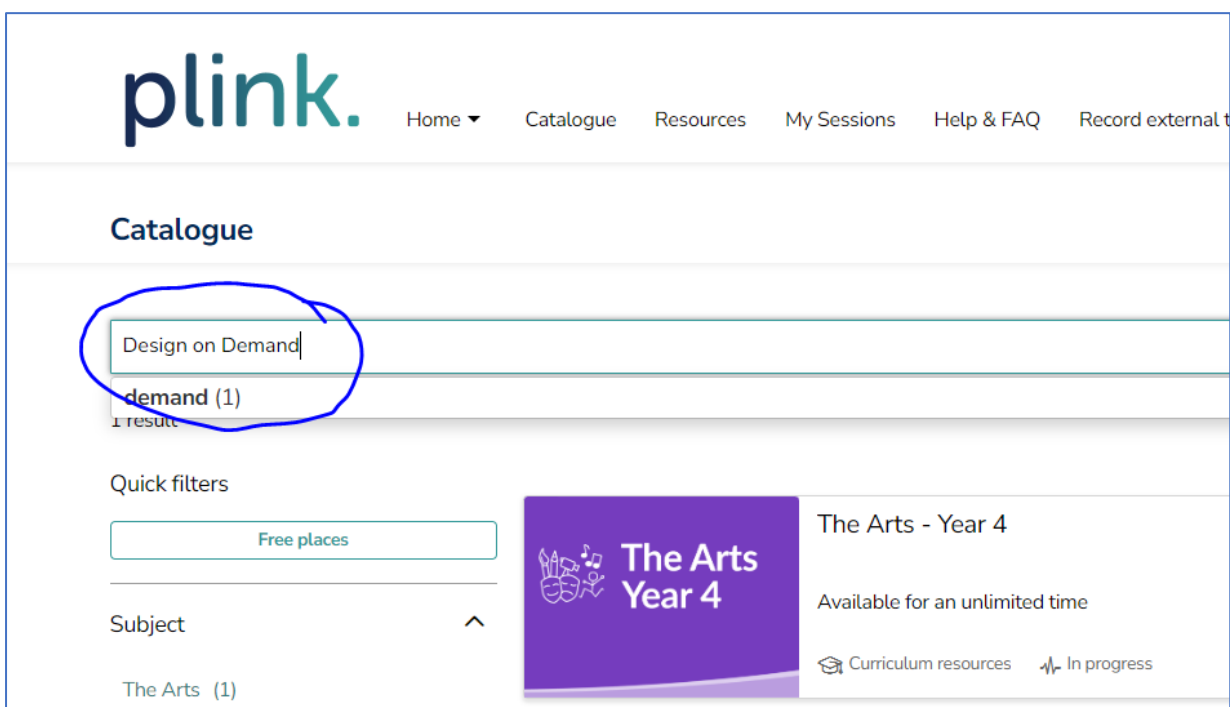
Click on the 'resources' tab along the top, circled blue.



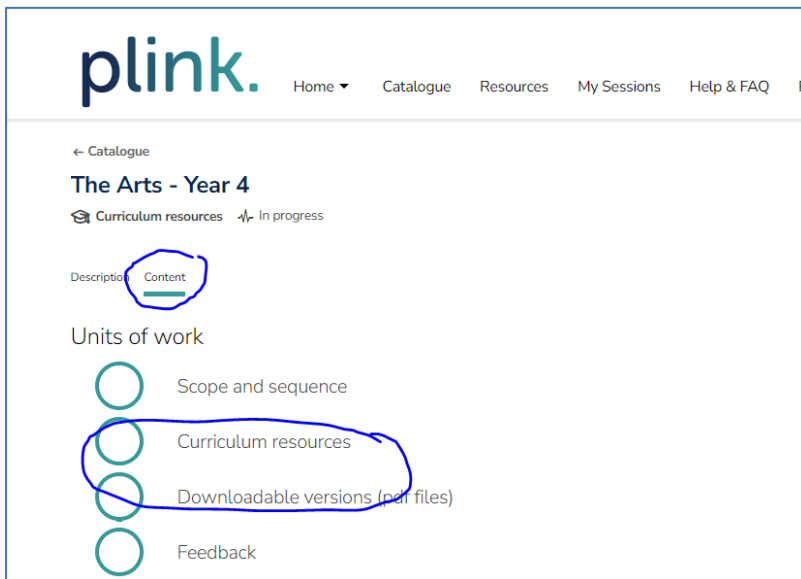
Click on the 'curriculum resources' tile, circled blue.



Type 'Design on Demand' in the search field.



Once in the unit, click on the 'content' tab. You can use the **up/down arrows** on the right (not pictured) to expand/contract the materials under the four headings shown below.



For either of the 'curriculum resources' or 'downloadable versions', **select Unit 6.**

Note: resource 1 (design portfolio) and resource 4 (brainstorm task cards) have been adapted with permission from 'Design on Demand' (year 4, unit 6, integrated arts unit of work), Department for Education, Government of South Australia for the DreamBIG poster competition and are available on the poster competition [webpage](#).

the [terms and conditions of use](#) to use the Curriculum units of work and resources.

In summary, by accessing these Resources you agree:

- to only use the Resources for the educational purposes of your school
- not to share the Resources with another Educational Institution, organisation or member of staff, including via email (all teachers/individuals must register individually to access the Resources via the PLINK Platform)
- not to share the Resources with anyone other than students at your school for the educational purposes of the school
- not upload the Resources to publicly facing websites or online platforms (including on social media or collaborative platforms such as OneNote)
- to retain all copyright notices and attributions within the Resources.

→ [Resource 01 Design portfolio](#)

[Resource 02 Fringe poster 2022](#)

[Resource 03 The art of Mali Isabel](#)

→ [Resource 04 Brainstorm task cards](#)

[Slides 01 Design on demand](#)

[Slide 02 Text formatting instructions](#)

[GR01 – Teaching the visual arts R to 10](#)

[GR02 – Elements of visual arts posters](#)

[GR03 – Elements of visual arts slides](#)

[GR04 – Visual arts glossary](#)

[GR08 – Guidelines for the use of Aboriginal cultural material](#)

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2/ EDi a/ EDi then to Plink

Go to EDi home page <https://edi.sa.edu.au/>

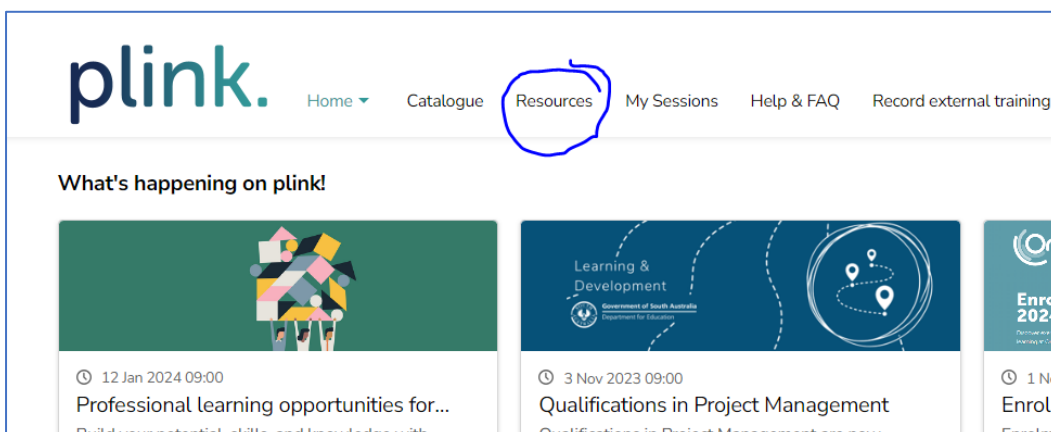
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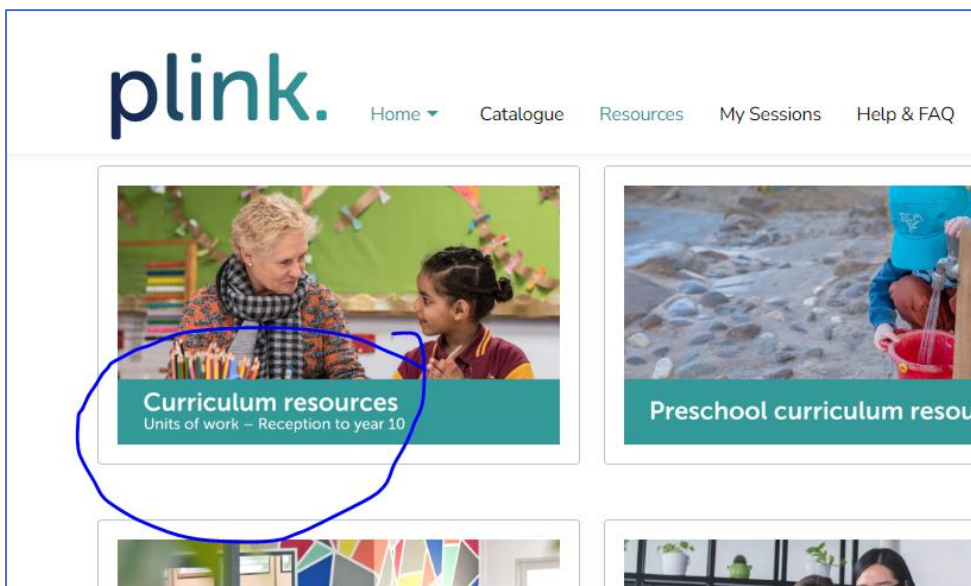
You may need to log in via EdPass.

A screenshot of the EdPass Portal login page. It features the EdPass logo at the top, a user profile icon, and a 'Sign in' button. Below this are input fields for 'Username' and 'Password', a 'Remember me' checkbox, and a blue 'Sign In' button. A link for 'Need help signing in?' is located at the bottom.

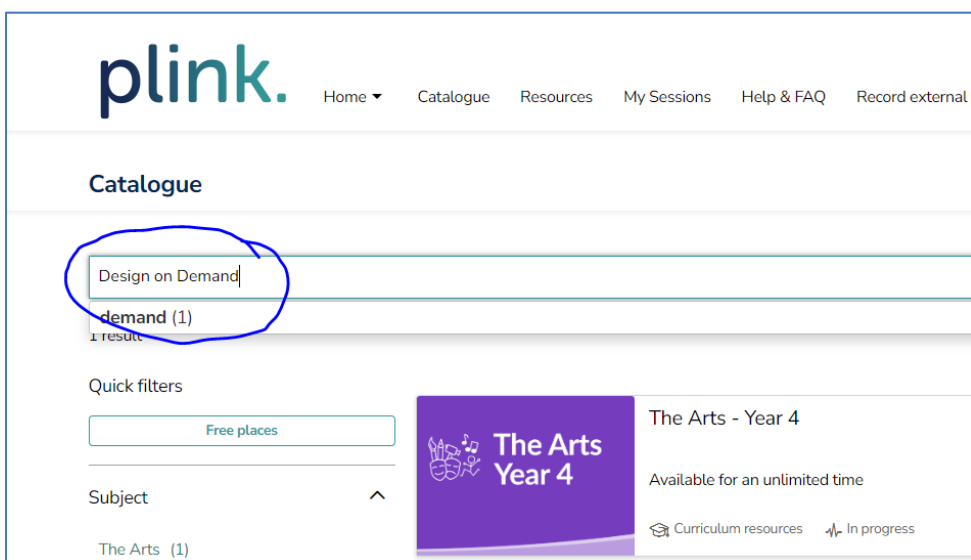
Click on the 'resources' tab, circled blue.



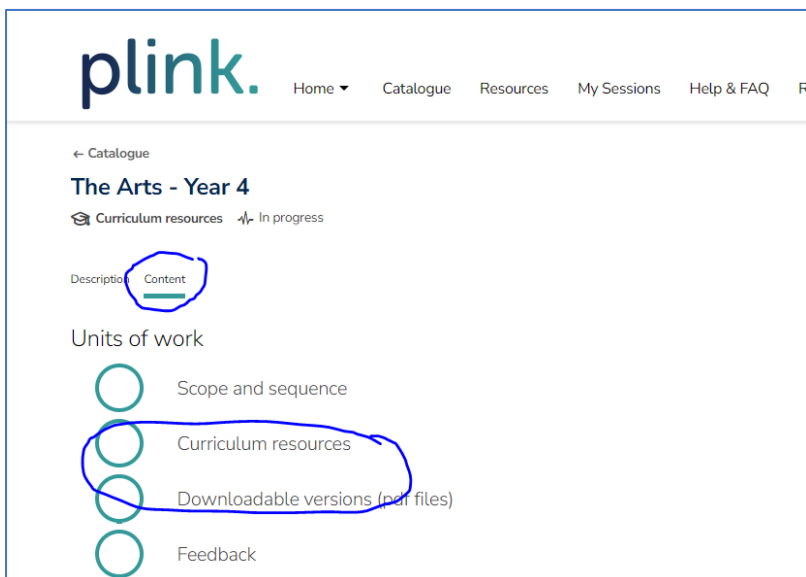
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Integrated Arts (Visual and Media Arts) Year 4 Unit 6: Design on demand

22% READ

Unit overview

UNIT SEQUENCE

The winning work of Mali Isabel

Work like a designer, think like a designer

Let's get digital!

ASSESSMENT

Assessment tasks

ADDITIONAL INFORMATION

Safety considerations

Resources

In summary, by accessing these Resources you agree:

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- not to share the Resources with anyone other than students at your school for the educational purposes of the school
- not upload the Resources to publicly facing websites or online platforms (including on social media or collaborative platforms such as OneNote)
- to retain all copyright notices and attributions within the Resources.

→ [Resource 01 Design portfolio](#) [GR01 - Teaching the visual arts R to 10](#)

[Resource 02 Fringe poster 2022](#) [GR02 - Elements of visual arts posters](#)

[Resource 03 The art of Mali Isabel](#) [GR03 - Elements of visual arts slides](#)

→ [Resource 04 Brainstorm task cards](#) [GR04 - Visual arts glossary](#)

[Slides 01 Design on demand](#) [GR08 - Guidelines for the use of Aboriginal cultural material](#)

[Slide 02 Text formatting instructions](#)

2/ EDi

b/ EDi access to the units of work

The EDi version allows you to download the unit plan of each unit of work to use offline. The unit plans contain links to the related resources on Plink. [Here](#) is the EDi link to 'Design on Demand'. Click on Unit 6 as circled blue below. Under the unit overview there is a download link. Once downloaded, the file will be in your downloads folder.

EDi **LEARN & THRIVE**

Home > Teaching and learning > Curriculum planning and implementation > Units of work > R to 6 units > The Arts > Year 4

Reception

Year 1

Year 2

Year 3

Year 4

Year 5

Year 6

Year 4 primary arts units of work

Contents

- [Primary arts overview](#)
- [View or download units of work](#)
- [Year 4 primary arts units](#)
- [Unit 1: Dance - Elements of nature](#)
- [Unit 2: Drama - Scripts to deliver](#)
- [Unit 3: Media arts - Unique you](#)
- [Unit 4: Visual arts - Constructing communities](#)
- [Unit 5: Integrated - Improvise](#)
- [Unit 6: Integrated - Design on demand](#)**

Below shows how to locate the units and useful information about the units and planning. Hover over the 'teaching and learning' tab across the top, then click on 'units of work' under the 'curriculum planning and implementation' heading.

EDI THRIVE

Item + people search

My favourites | Teaching and learning | Supporting children | HR | ICT | Finance | Operations and management | The department

Teaching and learning

Curriculum planning and implementation	Curriculum and pedagogy frameworks	Literacy and numeracy	School improvement and preschool quality
Curriculum resources overview	SA Curriculum	Best advice series	School improvement
Curriculum resources in the classroom	TfEL	Guidebooks	Preschool quality
Preschool resources	Australian Curriculum R to 10	Literacy teaching and learning	RIA (Review, Improvement, Accountability)
Scope and sequence	SACE 10 to 12	Numeracy teaching and learning	Education Leaders' Day
Units of work	Early years learning framework	Assessment	
Curriculum planning	Child protection and wellbeing	Professional learning	
Curriculum planning tracker	Pathways to Further Education and Employment	EALD	
Standards, assessment and reporting			

Home > Teaching and learning > Curriculum planning and implementation > Units of work > R to 6 units > The Arts

The Arts

The Arts overview

The arts is a learning area that draws together related but distinct art forms. While these art forms have close relationships and are often used in interrelated ways, each involves different approaches to arts practices and critical and creative thinking that reflect distinct bodies of knowledge, understanding and skills. The arts covers each of the 5 arts subjects – dance, drama, media arts, music, and visual arts – across bands of year levels:

- Reception to year 2
- Years 3 and 4
- Years 5 and 6
- Years 7 and 8
- Years 9 and 10

The arts have the capacity to engage, inspire and enrich all students, exciting the imagination and encouraging them to reach their creative and expressive potential. The 5 arts subjects in the Australian Curriculum provide opportunities for students to learn how to create, design, represent, communicate and share their imagined and conceptual ideas, emotions, observations and experiences.

Related links

- [Scope and sequence](#)
- [How to download units](#)

Home > Teaching and learning > Curriculum planning and implementation > Units of work > Using the units of work

Using the units of work for classroom learning

Contents

- [Multi-age classrooms and composite classes](#)
- [Options for accessing the units of work](#)
- [Make sure resources are appropriate for students](#)
- [Units of work copyright and terms of use](#)

The units of work help teachers design learning for the Australian Curriculum from reception to year 10 in a South Australian context.

The units of work provide evidence informed teaching, learning, and assessment advice and guidance for all 3 dimensions of the Australian Curriculum which teachers can adopt, adapt, or draw inspiration from when developing programs.

Independent school access to the units of work

The process for Independent schools who have not yet signed agreements to access the Department for Education units of work is as follows:

- Speak to your Principal
- The Principal or appropriate delegate can request the form/agreement via AISSA
- Once signed, AISSA forwards the agreement to the Department for Education, and the school is added into the system.